

文献

- 阿部純一・桃内佳雄・金子康朗・李光五 (1994) 人間の言語情報処理。ー言語理解の認知科学ー。サイエンス社。
- 我妻敏博 (1986) 聴覚障害児の文理解方略に関する一考察。ろう教育科学, 28, 30-38.
- 我妻敏博 (1990a) 聴覚障害児の文理解方略に関する一考察 (その2) ろう教育科学, 32, 33-46.
- 我妻敏博 (1990b) 聴覚障害児の文理解方略に関する一考察 (その3) 聴覚言語障害, 19, 41-51.
- 相澤宏充・吉野公喜 (1996a) 聴覚障害児の単文処理における意味的情報。日本特殊教育学会第34大会発表論文集, 96-97.
- 相澤宏充・吉野公喜 (1996b) 聴覚障害児の単文処理における命題情報。助詞「と」に関して。日本教育心理学会第38総会発表論文集, 396.
- 相澤宏充・吉野公喜 (1997a) 聴覚障害児の統語獲得過程における意味的情報の役割。ー文献的考察ー。心身障害研究, 21, 105-114.
- 相澤宏充・吉野公喜 (1997b) 聴覚障害児の格処理におけるプライミング効果。日本特殊教育学会第35大会発表論文集, 78-79.
- 相澤宏充・吉野公喜 (1998a) 聴覚障害児の文法性判断における意味情報の役割。心身障害学研究, 22, 19-27.
- 相澤宏充・吉野公喜 (1998b) 聴覚障害児の統語処理におけるプライミング効果。日本心理学会第62回大会発表論文集, 694.

- 相澤宏充・吉野公喜 (1998c) 聴覚障害児の格処理におけるプライミング効果(その2). 日本特殊教育学会第36大会発表論文集, 102-103.
- 相澤宏充・吉野公喜 (1999a) 聴覚障害児の統語処理におけるプライミング効果・形態素との関連. 日本心理学会第63回大会発表論文集, 478.
- 相澤宏充・吉野公喜 (1999b) 聴覚障害児の格処理におけるプライミング効果(その3). 日本特殊教育学会第37大会発表論文集, 23.
- 相澤宏充・吉野公喜 (印刷中) 聴覚障害児の文の正誤判断に及ぼす統語情報と意味情報の役割. 特殊教育学研究 37(3).
- 荒木紀幸 (1978) 児童の自由連想の研究(Ⅲ) 五十音順熟知語表の作成とその検討. 宮崎大学教育学部紀要人文科学, 44, 27-113.
- 荒木紀幸 (1995) 小学生の言語連想に関する心理学的研究. 風間書房.
- Behrend, D.A. (1990) The development of verb concepts: Children's use of verbs to label familiar and novel events. *Child Development*, 61, 681-696.
- Berent, G.P. (1988) An assessment of syntactic capabilities. In Strong, M. (Eds). *Language learning and deafness* 133-161. Cambridge University Press, New York.
- Boland, J.E. (1993) The role of verb argument structure in sentence processing: Distinguishing between syntactic and semantic effects. *Journal of Psycholinguistic Research*, 22, 133-152.
- Boland, J.E. (1997) The relationship between syntactic and semantic processes in sentence comprehension. *Language & Cognitive Processes*, 12(4), 423-484.

- Boland, J.E., Tanenhaus, M.K., & Garnsey, S.M. (1990) Evidence for the immediate use of verb control information in sentence processing. *Journal of Memory and Language* 29, 413-412.
- Bowey, J.A. (1996) Grammatical priming of visual word recognition in fourth-grade children. *Quarterly Journal of Experimental Psychology: Human Experimental Psychology*, 49A(4), 1005-1023.
- Britt, M.A. (1994) The interaction of referential ambiguity and argument structure in parsing of prepositional phrases. *Journal of Memory and Language* 33, 251-283.
- Caramazza, A., Laudanna, A., & Romani, C. (1988) Lexical access and lexical morphology. *Cognition*, 28, 297-332.
- Carello, C., Lukatela, G., & Turvey, M.T. (1988) Rapid naming is affected by association but not syntax. *Memory & Cognition*, 16, 187-195.
- Chomsky, N. (1957) *Syntactic Structure*. The Hague: Mouton. 勇康夫訳 文法の構造. 研究社.
- Chomsky, N. (1965) *Aspects of the theory of syntax*. MIT Press, Cambridge, Mass. 安井稔訳 文法理論の諸相. 研究社.
- Chumbley, J.I., & Balota, D.A. (1984) A word's meaning affects the decision in lexical decision. *Memory & Cognition*, 12, 590-606.
- Clifton, C., Frazier, L., & Connine, C. (1984) Lexical expectations in sentence comprehension. *Journal of Verbal Learning and Verbal Behavior*, 23, 696-708.

- Cole, E., & Gregory, H. (1986) Auditory Learning. *The Volta Review*, 88(5). 今井秀雄編訳
聴覚学習. コレール社. Coltheart, M., Davelear, E., Jonasson, J.T., & Davelaar, E. (1979) Access to the internal lexicon. In S. Dornic (Ed.), *Attention and performance*, VI. New York: Academic Press.
- Curtiss, S., Katz, W., & Tallal, P. (1992) Delay versus deviance in the language acquisition of language impaired children. *Journal of Speech and Hearing Research*, 35, 373-383.
- Echols, L.D., West, R.F., Stanovich, K.E., & Zehr, K.S. (1996) Using children's literacy activities to predict growth in verbal cognitive skills - A longitudinal investigation. *Journal of Educational Psychology*, 88(2), 296-304.
- Edwards, J., & Lahey, M. (1993) Auditory lexical decisions in children and adult: An examination of response factors. *Journal of Speech and Hearing Research*, 36, 996-1003.
- Ewoldt, C. (1978) Reading for the Hearing or Hearing Impaired: A Single Process. *American Annals of the Deaf*, 123, 945-48.
- Ferreira, F., Henderson, J.M., Anes, M.D., Weeks, P.A., & McFarlane, D.K. (1996) Effects of lexical frequency and syntactic complexity in spoken-language comprehension - Evidence from the auditory moving-window technique. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 22(2), 324-335.
- Fischler, I., & Bloom, P.A. (1979) Automatic and attentional processes in the effects of sentence contexts on word recognition. *Journal of Verbal Learning and Verbal Behavior*, 18, 1-20.

- Fletcher, S.G., Smith, S.C., & Hasegawa, A. (1985) Vocal/verbal response times of normal-hearing and hearing-impaired children. *Journal of Speech and Hearing Research*, 28(4), 548-555.
- Forbach, G., Stanners, R., & Hochhaus, L. (1974) Repetition and practice effects in a lexical decision task. *Memory & Cognition*, 2, 337-339.
- Frazier, L. (1987) Theories of syntactic processing. In J.L. Garfield (Ed.), *Modularity in knowledge representation and natural language processing*. Cambridge, MA: MIT Press.
- Frazier, L., & Clifton, C. (1997) Construal - overview, motivation, and some new evidence. *Journal of Psycholinguistic Research*, 26(3), 277-295.
- Frenck, C., & Pynte, J. (1987) Semantic representation and surface forms: A look at across-language priming in bilinguals. *Journal of Psycholinguistic Research* 16, 383-396.
- Fruchter, A., Wilbur, R.B., & Fraser, J.B. (1984) Comprehension of hearing-impaired students. *The Volta Review*, 86, 7-19.
- 藤田郁代・井原浩子 (1993) 失語症患者の文の産生における動詞の処理. *音声言語医学*, 34, 7-13.
- Goetz, E.T., Anderson, R.A. & Schallert, D.L. (1981) The representation of sentence in memory. *Journal of Verbal Learning and Verbal Behavior*, 20, 369-385.
- Goodman, G.O., McClelland, J.L., & Gibbs, R.W. (1981) The role of syntactic context in word recognition. *Memory & Cognition*, 9, 580-586.

御領謙 (1987) 認知科学選書 5 読むということ. 東京大学出版会.

Greene, B.A., & Royer, J.M. (1994) A developmental review of response time data that support a cognitive components model of reading. Special Issue: Cognitive approaches to reading diagnostics. *Educational Psychology Review*, 6(2),141-172.

Gropen,J., Pinker,S., Hollander,M., Goldberg,R. & Wilson,R.(1989) The learnability and aquisition of the dative alternation in English. *Language*,65, 203-257.

Hammermeister,F.K. (1971) Reading achievement in deaf adults. *American Annals of the Deaf*, 116, 25-28.

Hanley, J.R. (1987) Semantic heuristics,syntactic analysis, and case-role assignment. *Journal of Psycholinguistic Research*, 16,329-334.

Hanson, V.L., & Fowler, C.A. (1987) Phonological coding in word reading: Evidence from hearing and deaf readers,*Memory & Cognition*, 15, 199-207.

Hanson, V.L., & Wilkenfeld, D. (1985) Morphonology and lexical organization in deaf readers. *Language and Speech*,28,269-280.

波多野諠余夫 (1999) Connectionist Infants は統語規則を獲得しうるか. *心理学評論*, 40, 319-327.

池弘子 (1982) 助詞の習得過程 — 「が」と「を」について—. *教育心理学研究*,30,1-11.

今井久登 (1995) 意味的・統語的なプライミング効果とその処理段階. *心理学研究*, 66(1),1-9.

- 井上雅勝・伝康晴 (1999) 名詞句からの予測分布が動詞の活性化に及ぼす影響. 日本心理学会第63回大会発表論文集, 672.
- 伊藤武彦・田原俊司 (1986) ハとガの動作主性の発達. F.C.パン・八代京子・秋山高二編 ことばの多様性, 87-106. 文化評論社.
- 伊藤武彦・田原俊司・朴媛淑 (1991) 非動作主をあらわす助詞ヲの獲得 — 助詞ガとの手がかりの強さの比較 —. 教育心理学研究, 39, 75-84.
- 伊藤友彦 (1998) 聴覚障害児における格助詞の誤用 — 言語学的説明の試み —. 音声言語医学, 39, 369-377.
- 岩立志津夫 (1980) 日本語児における語順・格ストラテジーについて. 心理学研究, 51(5), 233-240.
- Jackendoff, R. (1983) *Semantics and cognition*. MIT Press, Cambridge, Mass.
- Jackendoff, R. (1990) *Semantic structure*. MIT Press, Cambridge, Mass.
- 影山太郎 (1996) 動詞意味論 — 言語と認知の接点 —. くろしお出版.
- 久野 章 (1973) 日本文法研究. 大修館.
- Lakoff, G. (1987) *Women, Fire, Dangerous Things*. The University of Chicago Press, Chicago. 池上嘉彦・河上誓作他訳 認知意味論. 紀伊国屋書店.
- Langeker, R.W. (1987) *Foundations of cognitive grammar*. Vol. I, Stanford University Press, Stanford, California.
- Laudanna, A., Cermele, A., & Caramazza, A. (1997) Morpho-lexical representations in

naming. *Language & Cognitive Processes*, 12(1), 49-66.

LaSasso, C., & Davey, B. (1987) The relationship between lexical knowledge and reading comprehension for prelingually, profoundly hearing-impaired students. *Volta Review*, 89, 211-220.

Lukatela, G., Kostic, A., Feldman, L.B., & Turvey, M.T. (1983) Grammatical priming of inflected nouns. *Memory & Cognition*, 11, 59-63.

Wright, B., & Garrett, M. (1984) Lexical decision in sentences: Effects of syntactic structure. *Memory & Cognition*, 12, 31-45.

McAfee, M.C., Kelly, J.F., & Samar, V. J. (1990) Spoken and written English errors of postsecondary students with severe hearing impairment. *Journal of Speech and Hearing Disorders*, 55, 628-634.

McClelland, J.L. (1987) The case of interactionism in language processing. In M. Coltheart (Ed.), *Attention and performance, XII*. London: Lawrence Erlbaum Associates Limited.

McElree, B., & Griffith, T. (1995) Syntactic and thematic processing in sentence comprehension: Evidence for a temporal dissociation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 21, 134-157.

McGill-Franzen, A., & Gormley, K. (1980) The influence of context on deaf readers' understanding of passive sentences. *American Annals of the Deaf*, 125, 937-942.

Meyer, D.E., & Schvaneveldt, R.W. (1971) Facilitation in recognizing pairs of words: Evidence of a dependence between retrieval operations. *Journal of*

Experimental Psychology, 90, 227-234.

三原健一 (1994) 日本語の統語構造 生成文法理論とその応用. 松柏社.

南出好史・古賀康弘 (1987) 聾生徒の言語能力と言語運用の関係. ろう教育科学, 29, 107-115.

南出好史・中牟田ひとみ (1989) 聾生徒の文法能力の特徴 一助詞の正誤比較判断力を中心として一 聴覚言語障害, 18, 113-118.

Montgomery, J.W., & Leonard, L.B. (1998) Real-time inflectional processing by children with specific language impairment: Effects of phonetic substance. *Journal of Speech Language and Hearing Research*, 41(6), 1432-1443.

Montgomery, J.W., Scudder, R.R., & Moore, C.A. (1990) Language-impaired children's real-time comprehension of spoken language. *Applied Psycholinguistics*, 11, 273-290.

Moore, T. (1972) Speeded recognition of ungrammaticality. *Journal of Verbal Learning and Verbal Behavior*, 11, 550-560.

Morikawa, H. (1997) *Acquisition of case marking and argument structures in Japanese*. Kuroshio, Tokyo.

守屋慶子・土田宣明・増本一浩 (1987) 情報処理の為の言語的枠組み機能の形成過程について 一聴覚障害児及び健聴児に関する考察一. 教育心理学研究, 35, 281-289.

村田孝次 (1984) 日本の言語発達研究. 培風館.

- Nagata, H. (1990) On-line judgments of grammaticality of sentences. *Perceptual and Motor Skills*, 70, 987-994.
- Nagata, H. (1991) On-line judgments of grammaticality of sentences involving rule violations. *Psychologia*, 34, 171-176.
- 中條和光 (1983) 日本語単文の理解過程 —文理解ストラテジーの相互関係—. *心理学研究*, 54, 250-256.
- 中野善達・佐藤泰正 (1971) 聴覚障害児の読書力 (2). *日本特殊教育学会第9回大会発表論文集*, 33-34.
- 中右実 (1994) *認知意味論の原理*. 大修館.
- 中山哲志・関圭子・垣谷陽子・木村和弘・藤井淳他 (1996) 言語力テストの分析 (1). *筑波大学附属聾学校紀要*, 25-44.
- Neely, J.H. (1976) Semantic priming and retrieval from lexical memory: Evidence for facilitatory and inhibitory processes. *Memory & Cognition*, 4, 648-654.
- Neely, J.H. (1977) Semantic priming and retrieval from lexical memory: Roles of inhibitionless spreading activation and limited-capacity attention. *Journal of Experimental Psychology: General*, 106, 226-254.
- Nomura, M., & Shirai, Y. (1997) Overextension of intransitive verbs in acquisition of Japanese. In E.V. Clark, (Ed.), *Proceedings of the Twenty-eighth Annual Child Language Research Forum*, Stanford, CA: CSLI.
- 大久保 愛 (1967) *幼児の言語発達*. 東京堂.

- Payne, J., & Quigley, S. (1987) Hearing-impaired children's comprehension of verb-particle combinations. *Volta Review*, 89(3), 133-143
- Perfetti, C.A. (1992) The representation problem in reading acquisition. In Gough, P., Ehri, L., & Treiman, R. (Eds.), *Reading Acquisition*, Hillsdale, NJ: Erlbaum.
- Perfetti, C.A., Goldman, S.R. & Hogaboam, T. (1979) Reading skill and the identification of words in discourse context. *Memory & Cognition*, 7, 273-282.
- Pinker, S. (1984) *Language learnability and language development*. Harvard University Press, Cambridge, Mass.
- Pinker, S. (1989) *Learnability and Cognition : The Acquisition of Argument Structure*. MIT Press, Cambridge, Mass.
- Pratarelli, M.E., Perry, K.E., & Galloway, A.M. (1994) Automatic lexical access in children: New evidence from masked identity-priming. *Journal of Experimental Child Psychology*, 58(3), 346-358.
- Pratt, C., Tunmer, W.E., & Bowey, J.A. (1984) Children's capacity to correct grammatical violations in sentences. *Journal of Child Language*, 11, 129-141.
- Rumelhart (1977) Toward an interactive model of reading. In S. Dornic (Ed.), *Attention and performance*, VI. Hillsdale: Lawrence Erlbaum Associates.
- 龍崎麻由美・伊藤友彦 (1999) 聴覚障害児の受動文における統語知識 一 項構造と句構造を中心にして一. *特殊教育学研究*, 36(4), 23-30.
- Quigley, S. P., Montanelli, D.S., & Wilbur, R.B. (1976) Some aspects of the verb system in the language of deaf students. *Journal of Speech and Hearing Research*.

19(3), 536-550.

佐久間尚子・伏見貴夫・辰巳格 (1997) 音声派の視察による仮名の音読潜時の測定 — 音読潜時は語頭音の調音法により大きく異なる —. 神経心理学, 13, 126-136.

Sarachan-Deily, A.B. (1982) Hearing-impaired and hearing readers' sentence processing errors. *Volta Review*, 84, 81-95.

澤隆史 (1999) 聴覚障害児の比喩の理解に関する実験的研究. 風間書房.

澤隆史・相澤宏充 (1998) 聴覚障害生徒の文産出における格助詞の誤り — 「が」、「を」の脱落・誤用と動詞の非対格性 —. 東京学芸紀要1部門, 49, 163-168.

澤隆史・相澤宏充 (1999) 自動詞の非対格性に関する一研究 — 語彙性判断課題によるプライミング効果の観点から —. 東京学芸紀要1部門, 50, 185-190.

斎藤佐和・菅野正年 (1972) 対をなす動詞に関する語彙能力調査 — 聴覚障害児について —. ろう教育科学13(4), 148-169.

Schvaneveldt, R., Ackerman, B.P., & Semlear, R. (1977) The effect of semantic context on children's word recognition. *Child Development*, 48, 612-616.

Schwantes, F.M. (1981) Locus of the context effect in children's word recognition. *Child Development*, 52, 895-903.

Schwantes, F.M. (1985) Expectancy, integration, and interactional processes: Age differences in the nature of words affected by sentence context. *Journal of Experimental Child Psychology*, 39, 212-229.

- Schwantes, F.M., Boesl, S.L., & Ritz, E.G. (1980) Children's use of context in word recognition: A psycholinguistic guessing game. *Child Development*, 51(3), 730-736.
- Seidenberg, M.S., Waters, G.S., Sanders, M., & Lamger, P. (1984) Pre- and postlexical loci of contextual effects on word recognition. *Memory & Cognition*, 12(4), 315-328.
- Shapiro, L.P., Nagel, H.N., & Levine, B.A. (1993) Preferences for a verb's complements and their use in sentence processing. *Journal of Memory and Language*, 32, 92-114.
- Simpson, G.B., Lorschach, T.C., & Whitehouse, D. (1983) Encoding and contextual components of word recognition in good and poor readers. *Journal of Experimental Child Psychology*, 35, 161-171.
- 城田俊 (1993) 文法格と副詞格. 仁田義雄(編)日本語の格をめぐって. くろしお出版, 67-94.
- Stanovich, K.E. (1980) Toward an interactive-compensatory model of individual differences in the development of reading fluency. *Reading Research Quarterly*, 16, 32-71.
- Stanovich, K.E., West, R.F., & Feeman, D.J. (1981) A longitudinal study of sentence context effects in second-grade children: Tests of an interactive compensatory model. *Journal of Experimental Child Psychology*, 32, 185-199.
- Steinberg, D.D. · 山田純 · 竹本伸介 (1977) 聾学校児童生徒の言語習得. 聴覚言語障害, 6, 117-125.

- 鈴木情一 (1977) 日本の幼児における語順方略. 教育心理学研究, 25, 200-205.
- 田原俊司・伊藤武彦 (1985) 助詞ハとガの談話機能の発達. 心理学研究, 56, 208-214.
- Taft, M. (1979) Recognition of affixed words and the word frequency effect. *Memory & Cognition*, 7, 263-272.
- Trueswell, J.C., & Tanenhaus, M.K. (1994) Semantic influences on parsing: Use of thematic role information in syntactic ambiguity resolution. *Journal of Memory and Language*, 33, 285-318.
- Troia, G.A., Roth, F.P., & Yeni-Komshian, G.H. (1996) Word Frequency and Age Effects in Normally Developing Children's Phonological Processing. *Journal of Speech and Hearing Research*, 39(5), 1099-1108.
- 土屋俊 (1991) 語用論から認知科学へ ―言語学の新しい方向を探る. 月刊言語, 20 (10), 22-29.
- 津室光江 (1988) 幼児における自動詞文の他動詞化現象について 生成変形文法理論による 1 アプローチ. 教育心理学研究, 36, 291-296.
- 梅本堯夫 (1969) 連想基準表 : 大学生1000人の自由連想による. 東京大学出版会.
- 脇中起余子 (1984) 聴覚障害児の授受構文理解の発達的特徴について. ろう教育科学, 26, 97-110.
- West, R.F., & Stanovich, K.E. (1978) Automatic contextual facilitation in readers. *Child Development*, 49, 717-727.

- West, R.F., & Stanovich, K.E. (1986) Robust effects of syntactic structure on visual word processing. *Memory & Cognition*, 14, 104-112.
- Wilbur, R. (1977) A pragmatic explanation for deaf children's difficulty with certain syntactic structures of English. *The Volta Review*, 79, 85-92.
- Wilbur, R., Goodhart, W., & Fuller, D. (1989) Comprehension of English modals by hearing-impaired students. *The Volta Review*, 91, 5-18.
- Wulfeck, B.B. (1993) A reaction time study of grammaticality judgments in children. *Journal of Speech and Hearing Research*, 36, 1208-1215.