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THE UNIVERSITY OF TSUKUBA

INDIVIDUALIZED TRANSITION SUPPORT PLANS FOR STUDENTS WITH  
INTELLECTUAL DISABILITIES: IMPLICATIONS FOR INVOLVEMENT OF THE  
STUDENTS AND THE PARENTS

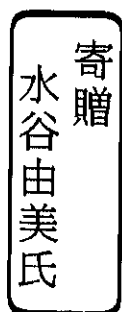
A DISSERTATION SUBMITTED TO  
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