

英文アブストラクト (書籍 Book)

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英文概要 Abstract	<p>Once, Japan eagerly longed for more room or latitude both in education and work. However, the generation of students educated under the policy emphasized “room to grow” have strongly been criticized. Why?</p> <p>Today, those youth have long been facing various kinds of bashing, and the phrase-“room to grow”- is now recognized as a form of denouncement in the generational discourse. Do such criticisms have convincing grounds and valid evidence? In this book, two energetic researchers analyze the generational discourse against “room to grow” in terms of sociology and pedagogy to reveal many misunderstandings. What supported the negative images that emerged after the barren arguments on the decline in the levels of academic attainment? Why shouldn’t we overlook such unwarranted discourse?</p> <p>The book contains the record of a discussion meeting by those educated under the policy emphasized “room to grow”, and also the dialogue by the authors, beside four main chapters.</p>
共著者の同意について Consent of co-author(s)	<input checked="" type="checkbox"/> つくばリポジトリへのデータ提出について共著者の承諾済 Data submission to University of Tsukuba Repository has been approved by the co-author(s).