

英文アブストラクト (書籍 Book)

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英文概要 Abstract	<p>This second volume of the handbook series is devoted to the understanding of the transformation of special education towards special needs education by understanding changes in history, society, and educational policy as well as those in inclusive education. In addition, in this volume, we discuss a degree of professionalism needed to provide an appropriate education to individuals with disabilities for promoting their independent living and social engagement.</p> <p>The following is contents:</p> <p>Chapter 1 History and Philosophy of Education for Children with Disabilities</p> <p style="padding-left: 40px;">Section 1 The Establishment of Special Education: Transformed From Charitable Services</p> <p style="padding-left: 40px;">Section 2 Development of Education for Children with Disabilities in Special Education</p> <p style="padding-left: 40px;">Section 3 Education for Children with Disabilities and Issues in Segregation and Integration</p> <p>Chapter 2 The Meaning and Reform of the Special Education System</p> <p style="padding-left: 40px;">Section 1 Outcomes and Limitations of the Special Education System</p> <p style="padding-left: 40px;">Section 2 The Special Education System in Japan</p> <p style="padding-left: 40px;">Section 3 The Reform of Special Education: Cases in Other Counties</p> <p>Chapter 3 The Nature and Challenges of Special Needs Education</p> <p style="padding-left: 40px;">Section 1 The Transformation of Education for Children with Disabilities Towards Special Needs Education</p> <p style="padding-left: 40px;">Section 2 The Nature of Special Needs Education</p> <p style="padding-left: 40px;">Section 3 International Perspectives on Inclusive Education and Its</p>

	<p style="text-align: center;">Innovative Principle</p> <p style="text-align: center;">Section 4 Inclusive Education in Special Needs Education</p> <p>Chapter 4 The Special Needs Education System</p> <p style="text-align: center;">Section 1 Development of a Consistent Consultation System</p> <p style="text-align: center;">Section 2 The framework of special needs education</p> <p style="text-align: center;">Section 3 Financial Issues in Special Needs Education</p> <p>Chapter 5 Curriculum Development</p> <p style="text-align: center;">Section 1 Concepts and Principles</p> <p style="text-align: center;">Section 2 Laws and Guidance Regarding Curriculum Development</p> <p style="text-align: center;">Section 3 Development and Formation of Curriculum in Special Needs Education</p> <p>Chapter 6 Educational Practice of Special Needs Education</p> <p style="text-align: center;">Section 1 Principle and Method</p> <p style="text-align: center;">Section 2 Educational Practice and Classes</p> <p style="text-align: center;">Section 3 Special Needs Education Classes</p> <p>Chapter 7 Development of Educational Practice in Special Needs Education</p> <p style="text-align: center;">Section 1 Development of education for students with visual impairments</p> <p style="text-align: center;">Section 2 Development of education for students with hearing impairments</p> <p style="text-align: center;">Section 3 Development of education for students with intellectual disabilities</p> <p style="text-align: center;">Section 4 Development of education for students with physically disabilities</p> <p style="text-align: center;">Section 5 Development of education for students with health impairments</p> <p style="text-align: center;">Section 6 Development of education for students with an emotional disturbance and autism</p> <p style="text-align: center;">Section 7 Development of education for students with multiple impairments</p> <p style="text-align: center;">Section 8 Development of education for students with mild developmental disorders</p> <p>Chapter 8 Teacher training and in-service training for teachers in special needs education</p> <p style="text-align: center;">Section 1 Teacher training in special needs education</p> <p style="text-align: center;">Section 2 The Definition and System of In-Service Training for Teachers</p> <p style="text-align: center;">Section 3 The succession and development of professionalism</p>
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	Section 4 Parent-Professional Collaboration
共著者の同意について Consent of co-author(s)	<input checked="" type="checkbox"/> つくばリポジトリへのデータ提出について共著者の承諾済 Data submission to University of Tsukuba Repository has been approved by the co-author(s).