

第二回外国語センター英語科目 FD 研修会

(本件は平成27年度の活動内容ですが、開催時期の関係上、37号への掲載ができなかったため38号に掲載するものです)

平成27年3月10日(火)の14時から16時にかけて、外国語センター304教室にて、第二回外国語センター英語科目 FD 研修会が開催されました。FD 研修会は英語や初修外国語を担当している常勤・非常勤の教員、TF 教員などが日頃実践している教授方法や教材等について報告を行う意見交換の場として活用されています。「総合英語」教授法を中心に「(Exchanging teaching methods for Integrated English)」というテーマのもと開催された第二回 FD では、総合英語に関連した3件の発表がありました。尚、発表に先立ち、浜名恵美センター長から”Integrated English Curriculum”という題目で開会のメッセージを頂きました。

発表者(敬称略)と発表題目:

- 1) Risako Ide & Grant Black, “Coordinating web-based language study: Report and mini open discussion”
- 2) Maria Gabriela Schmidt, “Teaching integrated-integrated conversation: Sound and culture support the meaning”
- 3) Mario Leto, “Abstract concepts and the utility of metaphor”

(文責: 磐崎)

第三回 FD 研修会：「英語基礎」教授法を中心に

23 July, 2015

9-11am, CA412

The Third Faculty Development Workshop: Exchanging teaching methods for Principles of English

The third workshop in this new programme for faculty development workshops in the English Section featured teaching methods for the first year course, 「英語基礎」. The first two workshops in the series featured the other two courses for 1st year students: 「異文化と英語」 and 「総合英語」. Presenters were given a 30-minute time slot. The general pattern has been to take 20 minutes for the presentation and allow ten minutes for questions and answers. The three presenters covered widely divergent topics and much discussion ensued regarding issues of course content, course management, and other issues in learning development.

List of presenters:

- 1) 山村 崇斗: 「英語基礎の目指す考える力について」
- 2) Jeroen Bode: 'English language education: The impact of class size on student learning'
- 3) Michael Tasseron: 'Student-made films in the language classroom'



From left to right, M. Tasseron, S. Yamamura, J. Bode.

(文責：ブラック)

第四回 FD 研修会： I.OSD II. ACADEMIC WRITING 教授法を中心に

19 January, 2016

9:30-11:30am CA304

The Fourth Faculty Development Workshop: Exchanging teaching methods for I. OSD, II. Academic Writing

The fourth workshop in this new programme for faculty development workshops in the English Section featured two sections: I. Faculty training for how to help students with difficulties, and II. Teaching methods for the second year course, Academic Writing. The first section was an extension of work done by the English Section's *Working Group for Students with Disabilities* to produce a one-page guide for instructors. The training explained the context of the guide and gave recommendations in best practices for actively addressing classroom accessibility issues. The second part of the workshop shifted to teaching methods for the second year elective course, Academic Writing.

List of presenters:

- 1) I. 野田恵美子: 「問題を抱える学生とどう向き合うか—OSD パンフ発刊に当たり—」 I. Noda Emiko: 'How to help students with difficulties in the classroom'
- 2) II. Pramila Neupane: 'Academic writing: Classroom experiences'
- 3) II. Michael Stout: 'Using the learning management systems Manaba and Coursebase to teach academic writing: Pros and Cons'



From left clockwise, E. Noda, P. Neupane, M. Stout.

(文責：ブラック)