REFERENCE LIST


Hoshino, S. (2002). Chiteki shogaigi no ippan shuro ni muketa shokugyo kyoiku ni kansuru kenkyu: Kigyo no needs o ikasu shiten kara [Career education for students with intellectual disabilities who hope to be in competitive employment: Perspectives from employers’ needs]. Hokkaido, Japan: Nakasatsunai Special High School.


Ojima, H., & Kubota, C. (1984). Fubo to gakko tono communication channel to fubo no sanka ishiki (1): Toshiba, nosonbu, gakuen toshibü ni okeru chosa o toshite [Parents-school communication channels and parents’ opinion about their participation in such activities (1)]. *Tsukuba Daigaku Kyoikugakkei Ronshu (Bulletin of Institute of Education, the University of Tsukuba),* 9(1), 41-91.


Ota, T. (1991). Shogaisha no jinken to shogaisha ni kakawaru watashitachi kankeisha no shisei [Human rights of individuals with disabilities and professionals’ attitudes associating with them]. *Genba no Tameno Seihaku Kyoiku (Education of Mental Retardation for Practice),* 32(7), 27-34.

Otsuka Shinro After Kenkyukai. (1999). *Chiteki shogai yogogakko ni okeru shinro after care no jittai to kadai: Zenkoku seishin hakujuaku yogogakko anketo chosa kenkyu hokokusho [Current practices and issues in career guidance and post-school assistance at special schools for students with intellectual disabilities: Report of survey research from nationwide special schools for students with mental retardation].* Tokyo: The University of Tsukuba Affiliated Otsuka Special Education School.


Tokyo Department of Education, Division on Instructing Special Education. (2001) Heisei 12 nendo toritsu yogyogakko shokugyou kyoiku suishin-iinkai hokokusho: Jidai no henka ni taioshita shokugyokyoiku no jujitsu tayona shokugyokyoiku to aratana shinroshido no tenkai [Reports of committee promoting career education at special schools in Tokyo in school year 2000: Fulfillment of career education accorded with the change of time, development of diverse career education and new transition assistance]. Tokyo: Author.


Tokyo Public Special Education Schools for Intellectual Disabilities Association for Promoting Employment. (2003). Heisei 14, 15 nendo monbukagakusho ishoku jigyo shugyo sokushin ni kansuru kenkyu dai 1 nenji jissen kenkyu hokokusho: Kobetsu iko shien keikaku Q&A kiso hen hitori hitori no needs ni oujita shakaisanka eno support [The 1st year report of action research for promoting employment requested by the Japanese Ministry of Education, Culture, Sports, Science and Technology in the 2002-2003 school year: Q&A basic manual for individualized transition support plans to support community participation depending on individual’s needs]. Tokyo: Tokyo Department of Education.


Yamadori Jisshujo (1999). *Yamadori no 20 nen: Yamadori jisshujo kaisho 20 shunen kinenshi [20 years in Yamadori: Commemorative journal for 20 years since Yamadori sheltered workshop was established]*. Tokyo: Yamadori no Kai.
