

英文アブストラクト (書籍 Book)

登録者氏名・所属・職名	井田仁康・人間系・教授
編著者 Editors and Authors	1) IDA, Yoshiyasu 2) ITO, Junro 3) KARAKI, Kiyoshi 4) KUNIHARA, Kouichiro 5) KURIHARA, Hisashi 6) KOKUBU, Mari 7) SUGA, Tadayoshi
所属 Affiliation	1) University of Tsukuba 2) University of Tsukuba 3) University of Tsukuba 4) University of Tsukuba – Nagoya Gakuin University 5) Toyo University 6) University of Tsukuba 7) Toyo University
書籍名 Book Title	Class practices of Social Studies in secondary education for 21st century
発行年月 Year & Month	2015, 3
出版社名・住所 Publisher & City	Gakuji shuppan・2-2-3 sotokanda chiyoda-district Tokyo
英文概要 Abstract	<p>The aim of book is to combine with theory and practices of Social Studies. Social Studies is stipulated as a subject of primary and junior high school. Upper high school has not Social Studies as subject, but the two subjects of “Geography and History” and “Civics” have a close connection with Social Studies. Social Studies of secondary education means not only Social Studies, but “Geography and History” and “Civics”. 22 lessons in this book are greatly sorted by geography, history, and civics.</p> <p>22 papers for social studies lessons in secondary education and comments by social studies education researchers are including. Social phenomena are investigated deeply in these lessons.</p>

	<p>Comments for these lessons make lessons significant. These practices are based on the fundamental social studies lessons. In addition, the ability for 21st century such as basic, thinking and practice would be developed.</p> <p>Four of seven editors are researchers of University of Tsukuba, and three of four researchers are belong to Faculty of Human Sciences, University of Tsukuba. In addition, three researchers of the remainder are the social studies education researchers who are graduates from graduate school, University of Tsukuba, too.</p>
<p>共著者の同意について Consent of co-author(s)</p>	<p><input checked="" type="checkbox"/> つくばリポジトリへのデータ提出について共著者の承諾済 Data submission to University of Tsukuba Repository has been approved by the co-author(s).</p>